

DEACON FORMATION FIELD EDUCATION  
SUPERVISED FIELD EXPERIENCE LEARNING AGREEMENT

Name \_\_\_\_\_ Year \_\_\_\_\_ Semester \_\_\_\_\_

At the beginning of the academic year each student confers with the director of field education and his local field supervisor in determining the experiences that would benefit him in his formation. In developing the learning agreement students should assess themselves in a number of ways. They should take an honest look at their previous experience, their current skills and abilities, and their need for further development. Objectives are predictive behavioral statements. The students' objectives should detail what they want to be able to do when they finish their field education experience. Objectives indicate what skills and behaviors students need to learn in order to achieve their goals. The learning agreement is to be turned in to the director of field education by the end of the academic semester.

Total number of hours \_\_\_\_\_ Log the hours spent during the assignment in the journal along with the location and activity

Ministry area (see Table): \_\_\_\_\_

Assignment description: \_\_\_\_\_

Agency or parish providing supervision: \_\_\_\_\_

Location: \_\_\_\_\_

Local supervisor: \_\_\_\_\_

E-mail: \_\_\_\_\_ Phone: \_\_\_\_\_

Start date: \_\_\_\_\_ End date: \_\_\_\_\_

Learning Objectives: \_\_\_\_\_

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Acknowledgments:

Student: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Local Supervisor: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Director of Field Education: \_\_\_\_\_ Date: \_\_\_\_\_